POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

German Language

Course

Field of study Year/Semester

Automatic Control and Robotics 1/1

Area of study (specialization) Profile of study

- practical

Level of study Course offered in

First-cycle studies German

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

30 0

Number of credit points

1

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

Ewa Kapałczyńska

e-mail: ewa.kapalczynska@put.poznan.pl

Centrum Języków i Komunikacji PP

ul. Piotrowo 3a, 60-965 Poznań

tel.: 61 665 24 91

Prerequisites

- 1. The already acquired language competence compatible with level B1 (CEFR)
- 2. The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
- 3. The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards at least level B2 (CEFR).

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- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Mathematics and geometry
- 2. Description of diagrams
- 3. Organizational structure of an enterprise
- 4. Computer technology
- 5.Data transmission

and to be able to define and explain associated terms, phenomena and processes..

Skills

As a result of the course, the student is able to:

- 1. give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K1_U1, K1_U5]
- 2. express basic mathematical formulas and to interpret data presented on graphs/diagrams- [K1_U4, K1_U7]
- 3. formulate a text in English where he/she explains/describes a selected specific topic-[K1 U4, K1 U7]

Social competences

- 1.As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. -[K1_K1, K1_K4]
- 2.The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.-[K1_K1, K1_K4]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: formal coursework assignments (presentations, tests)

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2.Summative assessment: credit. To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

Programme content

- -Mathematical terms
- -Description and analysis of diagrams
- -Company structure, departments and their tasks
- -Presentation of a company and a given field
- -Computer system, computer applications, history of computers
- -Data transmission, fibre-optic cables

Teaching methods

- 1. presentation, analysis of topics/problems through examples shown on the board, lexical and grammatical tasks,
- 2. language practice: discussion, teamwork, case study, linguistic and integration games,
- 3. student's individual work, reading and listening comprehension exercises, writing practice.

Bibliography

Basic

1.Steinmetz, M./Dintera, H.: Deutsch für Ingenieure, Springer Vieweg, Wiesbaden 2014

Additional

- 1.Zettl, E.: Aus moderner Technik und Naturwissenschaft, Max Hueber Verlag 2003
- 2. Guzik, D.: Wissenschaft im Alltag", Kraków 2010
- 3. Fearns/ Buhlmann: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013
- 4. Targosz, E.: Angst vor Fachtexten, Politechnika Krakowska, 2005
- 5. Professional literature (online resources)





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Breakdown of average student's workload

	Hours	ECTS
Total workload	40	1,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	10	0
classes/tutorials, preparation for tests) 1		

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¹ delete or add other activities as appropriate